

CATOOSA COUNTY TITLE I 2023- 2024 EVALUATION

WOODSTATION ELEMENTARY SCHOOL

Please complete this survey to provide your recommendations into our efforts to help you support your child's learning and educational success.

Please ☒ your responses. Surveys should be returned to your child's teacher or family engagement coordinator (Mitzi Mew). If you prefer, you can mail this to us at 3404 Colbert Hollow Road, Rock Spring, GA 30739. **If you have children who attend different schools in the Catoosa County School District, we ask that you complete separate surveys for each school that your children attend.** We appreciate your feedback. It will help improve parent and family engagement at our schools.

Family Engagement Budget

Our school system receives \$344,317 in federal money called "Title I, Part A" funds for Title I schools to engage parents and family members in their children's education.

1. How effective has this money been in the following?	Most effective	Rather effective	Somewhat effective	Least effective
A. Professional development for teachers and administrators teaching them how to engage families in their children's education - <i>such as conferences and FAST meetings.</i>				
B. Programs that reach parents and family members at home - <i>such as FAST, PAC Meetings, Welcome to Woodstation, sharing community information and resources, Pre-K home visits, and information on the website.</i>				
C. Distributing information about how best to engage all families in the education of their children - <i>such as compacts, school policy, FAST program, and PAC Meetings.</i>				
D. Helping schools partner with community-based or other organizations or employers that support family engagement - <i>such as Pre-K, school business partners, Catoosa Collaborative, Georgia Hope and (LSGT)</i>				
E. Other activities and strategies that are identified as needed from the Parent and Family Engagement Policy- <i>such as communicating with families, supporting student success and requesting input through feedback and surveys.</i>				

2. Add your comments on which of the above are more important and other comments regarding the use of Title I money in meeting your needs as you help your child achieve his/her best:

What I Want School Staff to Know About Building Partnerships/Working with Families:

3. What do you want teachers and staff to know about engaging families to improve student achievement in school?

Rate as to importance:	Very important	Important	Not important
A. Valuing and using suggestions of parents when making decisions			
B. Reaching out to, communicating with, and working with parents as equal partners			
C. Implementing and coordinating parent engagement programs / activities / events			

	YES	NO
4. Are you willing to take part in training school staff?		

5. Please help the school develop professional learning activities for teachers, principals, other leaders, and other staff by writing your thoughts:

How I Want the School to Communicate with Me

6. What form(s) of communication do you prefer when it comes to information about your child's education? (Check all that apply)

Communication with My Child's School	Communication with the Catoosa School District
<input type="checkbox"/> Personal Email <input type="checkbox"/> Pre-recorded / Robo call <input type="checkbox"/> Mass email <input type="checkbox"/> Notes / Written messages sent home with student <input type="checkbox"/> Text message (Remind, Dojo) <input type="checkbox"/> School website <input type="checkbox"/> Social Media (Facebook, Twitter) <input type="checkbox"/> Personal phone call from teacher <input type="checkbox"/> Other _____	<input type="checkbox"/> Personal Email <input type="checkbox"/> Pre-recorded / Robo call <input type="checkbox"/> Mass email <input type="checkbox"/> Notes / Written messages sent home with student <input type="checkbox"/> Text message <input type="checkbox"/> Posting on District website <input type="checkbox"/> Social Media (Facebook, Twitter) <input type="checkbox"/> Other _____

7. Please complete the table for the following questions:

	Yes	No	Not Sure/Not Applicable
a. Communication with the school is provided, translated, or interpreted in a language I can understand.			
b. The school offers meetings in different formats such as in person and online - such as google meets, phone conferences, recorded presentations, information sent home, website information and in-person meetings (when we're not in a pandemic)			
c. The school offers parent meetings at a convenient time of day / night.			

8. WHEN OR HOW is the best time for you to attend a parent meeting?

<input type="checkbox"/> Online <input type="checkbox"/> Before school (Monday-Friday) <input type="checkbox"/> During school, before lunch (Monday-Friday) <input type="checkbox"/> During school, after lunch (Monday-Friday) <input type="checkbox"/> Immediately after school (Monday-Friday) <input type="checkbox"/> Evenings (Monday-Friday) <input type="checkbox"/> Saturday <input type="checkbox"/> Preferred day / time (please indicate):

9. What is the most likely reason you would not attend an in person family engagement event?

- ☐ I prefer online meetings and presentations.
- ☐ Not aware of event taking place.
- ☐ Events take place at inconvenient times / dates.
- ☐ The location of the event is not convenient.
- ☐ I do not feel that events are relevant to me and my student(s).
- ☐ Lack of transportation.
- ☐ Lack of childcare for school-age students.
- ☐ Events are not in a language I can understand.
- ☐ Other:

10. What would improve your participation in family engagement events / activities at your child's school? (Family engagement activities are FAST meetings and conferences, PAC meetings (fall and spring), surveys and feedback forms, volunteer opportunities, Pre-K and Kindergarten Welcome Night, 5th Grade Breakfast, and Annual Meeting)

What I Need to Know to Help My Child Transition to Next Steps

11. Which transition service would you like the school to offer to families? (Check all that apply)

- ☐ Preschool to Kindergarten
- ☐ Elementary to Middle School
- ☐ Middle to High School
- ☐ Promotion / graduation requirements
- ☐ New student orientation for family members
- ☐ Other:

12. Which community-based organizations or businesses should your school work with to provide services to your child (PTO, Catoosa Collaborative, United Way, business donations, mental health providers, etc.?)

What I Want to Know About My Child's Education

13. Have you been provided the following information?

Information	Yes	No	I would like additional information on this topic:
Georgia Milestones Assessments (Grades 3, 4, and 5 only – Part of FAST Meeting held in March and information on website)			
Other assessments used to evaluate child's performance and progress (MAP assessment results, Lexia, Reading Plus, iReady, fluency etc. explained at FAST Conferences and Meetings)			
Alternate Assessments for students with special needs (Testing in Georgia handout available at Annual Meeting and always on the website and in the Family Center)			
State Academic Standards (Georgia Standards of Excellence handout always on website and Family Center and discussed at FAST and PAC meetings)			
Explanation of the curriculum or what my child is learning in class (FAST			

meetings and conferences, teacher newsletters, dojo/remind texts. Curriculum Information always on website)			
How to help my child with math (FAST nights and conferences, resources in Family Center and on website, teacher newsletters and info sent home)			
How to contact my child's teacher/school (In the school policy, compacts, at FAST meetings, PAC Meeting, and Annual Meeting)			
How to access my child's grades (Parent Portal information at Open House and always on the website, in the Family Center, and through the school office)			
Study and homework tips (Family Center brochures, books, teacher newsletters, FAST meetings)			
How to use technology to help my child (website links to IXL and other programs at FAST night and listed in compacts. Log in codes provided by teachers throughout the year and information on website)			
Meeting where I am informed on my child's academic progress compared to others in the classroom and where given ideas on remediation or enrichment of educational objectives (FAST meetings and conferences)			
Information about the harms of copyright piracy (poster in Family Center and in volunteer packet)			
How to help with my own reading skills to help my child (GED information by request in fall survey, Catoosa Learning Center brochure in Family Center, Community programs and library info on bulletin board in Family Center)			
The "Title I, Part A" Program (Title I Annual Meeting, PAC meetings, website, handouts at each meeting and always available in Family Center)			

14. What should the school/teachers do to support you in helping your child achieve academically?

What I Know About the School's Plan to Engage Families

15. Please answer the following questions:

Information	Yes	No	Recommendations
A. My school asked me for feedback on the school parent and family engagement plan/policy. (at every meeting except Annual Meeting, flyer sent home, PAC meetings, website input and Family Center input card)			
B. The school makes the school parent and family engagement plan/policy available to the local community (Distributed through our partnership program, at Catoosa Kid's Day, and through the Catoosa Collaborative)			
C. The school updates, at least annually, the parent and family engagement plan/policy to meet the changing needs of parents and the school (We do this annually at Spring PAC in April. All parents are invited to participate)			
D. If the Title I Schoolwide Plan is not satisfactory to parents, the school submits any parent comments to the district's Title I office (Contact information in policy, on website, and in Annual Meeting information/minutes)			
E. If requested by parents, the school addresses opportunities for regular meetings. (through newsletters, additional meetings, information posted on website, or through resources sent home and in the Family Center)			
F. The school explains what a Family-School Compact is and how parents, the entire school staff, and students will share the responsibility for improved student academic achievement (in compacts, at Fall PAC, at Annual Meeting, open house, FAST group meetings, FAST Conferences and website)			

G. I feel like I have had an opportunity to provide feedback about and participate in decision- making about my child's education (input requested after every meeting, through website, surveys, feedback forms or contacting Mitzi Mew)			
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16. The following is a list of family engagement activities that have been provided. Please rate, add comments, and make recommendations for each.

Activity	Did not participate	Very helpful	Somewhat helpful	Not helpful
Welcome to Woodstation Night for Pre-K and Kindergarten students (May 2023)				
Annual Title I Parent Meeting (August 17 Back to School Night)				
Volunteer Training (Sept. 6)				
Fall PAC Meeting (Sept 6)				
Virtual FAST Group Meeting (Sept 21) Recorded and posted on website with family packet sent home				
FAST Conferences (Oct) In-person, Google Meet or by phone				
FAST Conferences (Jan)In-person, Google Meet or by phone				
Virtual FAST with Georgia Milestones Information (Recorded and posted on website with family packet sent home March 2023 – and upcoming March 20, 2024)				

We greatly appreciate your participation in this survey. We look forward to reviewing your feedback and using that information to improve the quality of our school-family partnerships. Add any additional comments, suggestions, or questions below. If you do have a question, **please include contact information as to how to reach out to you.**